View, Reflect and Present Thursday

**NAME:**

Sept 23, 2010

“**The House That Built Me” – Miranda Lambert**

What do you think the video will be about?

What are your clues?

Do you think you will like it?

**Before you watch the music video. . .**

**During the music video. . .**

First stop (.03):

Where do you think the story takes place? Be descriptive.

(at least 10 words in this box)

Second stop (.16):

Describe the main character.

What do you think she is thinking?

(at least 20 words in the box)

(at least 10 words in this box)

Third Stop (.33):

How would you describe the **mood** of the music?

Any new ideas what the video might be about?

Fourth Stop (.50)

Do you think the two people know each other? Why?

What do you think they say to each other first?

Fifth Stop (2.00):

Now what is your guess about why the girl is at the house?

Sixth Stop (2.27):

Why do you think old videos are being shown?

(at least 5 words)

Seventh Stop (2:48)

About what age was the main character when she received her first guitar?

How do you think she felt when she received her guitar?

Final Stop (4:09)

What do you think the character is feeling at the end?

Why do you think she came back to the house?

After the video. . . .

What do you think the main character meant when she said, “out here it feels like I’m someone else, I thought maybe I could find myself?” (at least 15 words)

Why do you think the main character would say the house built her?

What is one thing that you miss that you wish you could see one more time? Why? (at least 20 words)

Did you like the video? Why? (at least 10 words)

After the questions. . . .

With a group of 1-2 people, create a short (about 1-2 minute) play about the bus driver. What is the bus driver doing and thinking while the main character is in the house? What is the bus driver thinking? Try your best to let the audience know a lot about the bus driver in a short skit.

The teacher will provide the music for your skit. What mood would you like the music to be?